English

Course Code	Credit Hours
HU- 100	2-0

Course Description

The course is designed to develop all four skills -- listening, speaking, reading, and writing skills for the purpose of gaining an accredited qualification required for engineers. This course will provide an opportunity to students to recognize everyday text and take part in group discussions. Students will learn that effective communication involves trust, respect for others, cooperation, and tolerance. They will communicate information, ideas and opinions using specified forms and contexts. Students are encouraged to develop the skills associated with planning and organizing work activities and interacting with others as a part of a team. This course will help the students in further development of their basic literacy skills. These skills are required to participate confidently and constructively when interacting with others, and to use language clearly and effectively to achieve purposes and convey meanings.

Text Book:

- 1. Practical English Grammar by A.J. Thomson and A.V. Martinet. Exercises
- 1. Third edition. Oxford University Press. 1997. ISBN 0194313492
- 2. Practical English Grammar by A.J. Thomson and A.V. Martinet. Exercises
- 2. Third edition. Oxford University Press. 1997. ISBN 0194313506
- 3. Writing. Intermediate by Marie-Christine Boutin, Suzanne Brinand and Francoise Grellet. Oxford Supplementary Skills. Fourth Impression 1993. ISBN 0194354057 Pages 20-27 and 35-41.
- 4. Reading. Upper Intermediate. Brain Tomlinson and RodEllis. Oxford Supplementary Skills. Third Impression 1992. ISBN 0194534022.

Reference Book:

- 1. Cambridge English for Engineering by Mark Ibbotson
- 2. Oxford guide to English Grammar by John Eastwood (2002)
- Finding your Academic Voice: A Students Guide to the Art of Academic Writing by Ann Everitt-Reynolds

- 4. Elements of Style for Writing Scientific Journal Articles by Stphen M. Griffies et al. 2013
- 5. Functional English Study Text 2015 ICAP (Institute of Chartered Accountants of Pakistan
- 6. Barron's How to prepare for the TOFEL
- 7. College Writing Skills with Readings by John Langan
- 8. Technical Communication by Mike Markel
- 9. www.youtube.com
- 10. <u>www.google.com</u>

Prerequisites

Nil

ASSESSMENT SYSTEM FOR THEORY

	Without Project (%)	With Project/Complex Engineering Problems (%)
Quizzes	15	10-15
Assignments	10	5-10
Mid Terms	25	25
Project	-	5-10
End Semester Exam	50	45-50

ASSESSMENT SYSTEM FOR LAB

Lab Work/ Psychomotor Assessment/ Lab Reports	70%
Lab Project/ Open Ended Lab Report/ Assignment/ Quiz	10%
Final Assesment/ Viva	20%

Teaching Plan

Week No	Topics/Learning Outcomes	
1	PPT: Basic Grammar Review	
	Assignment 1: Find out and read any interesting newspaper or magazine	
	article on recent discoveries (from civil engineering is recommended)	
	Videos and Practice activities on Edpuzzle	
	Twee	
	Google Classroom	
2	Handouts: Different types of sentence structure, phrase structure, clause	
	structure	

	Sentence Structure
	Analysis of phrase
	Practice in unified sentences
	Clause and sentence structure
	Punctuation & Spelling
	Quiz 1: On different types of sentences
3	PPT: Lecture on sentence structure
	Material used: PPT, Handouts, videos.
	Assignment 2: Poster Making of Book Review
4	Advance Sentence Structure
	Principles of writing effectively from Book Technical Communication by
	Mike Markel
	Quiz 2: Sentence improvement
5	PPT: How to read critically.
	Handouts: Reading passages
	Videos: Reading critically by snap language
	Practice Material: Reading articles
	Practice activity: Redefining Geospatial Intelligence (google.com)
6	Practice Activities for Reading
	IELTS Exam - IELTS Reading Samples (ielts-writing.info)
	SAT Grammar Practice Test: Sentence Structure 1 CrackSAT.net
	Assignment 3: Public Speaking
	Each member will prepare his/her own speech for 3 minutes.
	Students will be evaluated by using rubric.
	Quiz 3: Reading Comprehension
7	PPT: Public Speaking
8	Assignment 4: Public Speaking by the students will be conducted and
	evaluated.
	MSE
9	Assignment 5: Group Activity, Group Discussion
	Students will be given topics to discuss in group.
	Preparation time: 2 mins GD Time: 5 mins.
	Students will be evaluated by using rubric Group Discussions will be

	conducted and evaluated	
10	Paragraph writing techniques form book Technical Communication by Mike	
	Markel	
	Types of Paragraphs	
	Chapter Three from the Book by Adam Turner on Structure of Paragraph	
	Book: College Writing Skills with Readings by John Langan	
11	Definition, Characteristics, Types, Organization, Common methods of	
	beginning, Cohesion, Coherence, Practice activities	
	Book: College Writing Skills with Readings by John Langan	
	Quiz 4: Paragraph improvement/ Paragraph writing	
12	CV/Resume Writing, Cover Letter, Memo writing	
	Topics will be given for final presentations.	
13	Content of Presentation	
	Case-studies: Students were taught, what is case-study?	
	Students were instructed to find any interesting case study from any	
	field and develop presentation.	
	Quiz 5: Memo-writing by giving situation	
14	Lecture on Presentation Skills	
	Presentation Skills Checklist:	
	https://www.ed.ac.uk/files/atoms/files/presentation_skills_checklists_independ	
	ent_study_version.pdf	
15	Assignment 6: Final Presentations	
16	Assignment 6: Final Presentations	
17	Assignment 6: Final Presentations	
18	End Semester Exam	

Practical: Nil