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|----------------------|--|
| <b>COURSE CODE</b>   | <b>GIE-341</b>                           |
| <b>COURSE NAME</b>   | <b>GEOSCIENCES</b>                       |
| <b>CREDIT HOURS</b>  | Theory: 03<br>Practical: 00<br>Total: 03 |
| <b>CONTACT HOURS</b> | Theory: 48<br>Practical: 00<br>Total: 48 |
| <b>PREREQUISITE</b>  | Nil                                      |

**MODE OF TEACHING:**

Instruction: Three hours of lecture per week 100%

**COURSE DESCRIPTION:**

Introduction to Geosciences familiarizes students to applying a full range of geological, scientific, and mathematical skills to understand the earth's properties and dynamic processes. The course assumes that the students understand earth, our solar system, physics and chemistry, and mathematics. The course explains conceptual aspects of the earth, plate tectonics, hydrogeology, and glaciers. The course tries to underscore the importance of earth's atmosphere, hydrologic cycle, and other earth processes, to understand and manage all aspects of Earth and the environment, to discuss in detail the theory of Plate Tectonics and mountain building, and to learn other internal and the external earth processes. This course explains the use of modern tools and techniques used in geological, glacial, and mineral mapping. An attempt is made to discuss in brief the economic potential of different rock units with special reference to Geology of Pakistan.

**COURSE OBJECTIVES:**

Main objectives of this course are to:

- a) Enable the students to acquire a core knowledge in geology and allied natural sciences.

- b) Communicate the essential understanding of Earth, Earth processes and environments.
- c) Enable students to use concepts of Geoinformatics in Geosciences

**RELEVANT PROGRAM LEARNING OUTCOMES (PLOs):**

The course is designed so that students will achieve the PLOs:

- |   |                                  |                                     |    |                                 |                                     |
|---|----------------------------------|-------------------------------------|----|---------------------------------|-------------------------------------|
| 1 | Engineering Knowledge:           | <input type="checkbox"/>            | 7  | Environment and Sustainability: | <input checked="" type="checkbox"/> |
| 2 | Problem Analysis:                | <input type="checkbox"/>            | 8  | Ethics:                         | <input type="checkbox"/>            |
| 3 | Design/Development of Solutions: | <input type="checkbox"/>            | 9  | Individual and Team Work:       | <input type="checkbox"/>            |
| 4 | Investigation:                   | <input checked="" type="checkbox"/> | 10 | Communication:                  | <input type="checkbox"/>            |
| 5 | Modern Tool Usage:               | <input type="checkbox"/>            | 11 | Project Management:             | <input type="checkbox"/>            |
| 6 | The Engineer and Society:        | <input type="checkbox"/>            | 12 | Lifelong Learning:              | <input type="checkbox"/>            |

**COURSE LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

| No. | CLO  | Domain    | Taxonomy Level | PLO |
|-----|--|-----------|----------------|-----|
| 1   | Comprehend the fundamental concepts of geological time, fossils and common geological processes. | Cognitive | 2              | 7   |
| 2   | Apply geospatial techniques to identify and map geological/ geomorphological features.           | Cognitive | 3              | 4   |

**PRACTICAL APPLICATION:**

At the end of the course students will be able to understand different hydrogeological and environmental phenomena like water and rock cycles, glaciers and climate change. They will be able to integrate Geoinformatics and Geosciences. They will be familiar

with state-of the art tools and techniques used for identification and mapping of minerals, rocks, glaciers etc.

## TOPICS COVERED:

### Theory:

| Wee<br>k  | Topic  |
|-----------|--|
| 1         | Introduction to Geosciences  |
| 2         | Geologic Time, Evolution and Fossils   |
| 3-4       | Water, Deserts and Winds   |
| 5-6       | Erosions and landslide   |
| 7         | Glaciers and Climate. RS application in glaciers and climate                             |
| 8-9       | Rocks and Minerals   |
| 10        | Tools and techniques used for identification of rocks and minerals (field visit to GARL) |
| 11-<br>12 | Introduction to Hyperspectral remote sensing, Geology perspective                        |
| 13        | Geology of Pakistan  |
| 14        | Geological Survey  |
| 15        | Geological Mapping using GIT's, Latest trends  |
| 16        | Mountain Belts and Continental Crust   |
| 17-<br>18 | <b>ESE</b>   |

## TEXT AND MATERIAL:

### Textbook (s):

- a. Physical Geology (14<sup>th</sup> Edition) by Charles C. Plummer, Diane Carlson, Lisa Hemmersley, 2012. ISBN-10:0073369381, ISBN-13:978-0073369389.

## References Material:

- a. Jensen, J. R. (2009). Remote sensing of the environment: An earth resource perspective 2/e. Pearson Education India.
- b. Prost, G. L. (2002). Remote sensing for geologists: a guide to image interpretation. CRC Press.
- c. Earth: An Introduction to Physical Geology, (11th Edition) by Edward J. Tarbuck, Frederick Lutgens, Dennis Tasa, 2013, ISBN-10: 00321814061, ISBN-13: 978-0321814067.
- d. Essentials of Geology, (11th Edition) by Frederick K. Lutgens, Edward J. Tarbuck, Dennis Tasa, 2011, ISBN-10: 0321714725, ISBN-13: 978-0321714725.
- e. Basic Geological Mapping. by Richard J. Lisle, Peter Brabham, John W. Barnes, 2011.
- f. Laboratory Manual in Physical Geology, (9th Edition) by Richard M. Busch, 2011, ISBN-10: 0321689577 | ISBN-13: 978-0321689573 Prentice Hall.
- g. Geological Field Techniques by Angela L. Coe (editor), 2010, Wiley-Blackwell.

## ASSESSMENT SYSTEM:

### 1. CLOs Assessment

| Cognitive   | Psychomotor | Affective |
|-------------|-------------|-----------|
| Spreadsheet | -           | -         |

### 2. Relative Grading

| Theoretical/Instruction |                          |     | 100%        |
|-------------------------|--------------------------|-----|-------------|
|                         | <i>Assignments</i>       | 10% |             |
|                         | <i>Quizzes</i>           | 10% |             |
|                         | <i>Mid Exams</i>         | 30% |             |
|                         | <i>End Semester Exam</i> | 50% |             |
| <b>Total</b>            |                          |     | <b>100%</b> |