

HU-104: English Literature (3 CHs)

Pre-requisite: None

Course Description:

It is a compulsory course aimed at providing students foundational knowledge of English literature and structural pieces of English writing.

Course Objectives:

This course will facilitate students to:

- develop deeper understanding of fundamentals of English literature (prose and poetry).
- Develop creative writing skills in English language.

Course Learning Outcomes:

After completion of course, students shall be able to:

- develop or write well composed and strongly structured pieces of English writing.
- understand and analyze the fundamentals of English Prose and poetry.
- independently read, analyze, and understand English Literature.

Course Contents:

- What Literature is:
 - Definition
 - Scope
 - Function
- Genres of Literature
 - Fiction & Prose
 - Drama
 - Poetry
- Literary Devices
 - Usage and Application on Literary Texts
- Origin of Drama
 - History and Development of Drama
 - Reading and analysis of a play

- Poems
 - Selected Romantic Poetry: Reading and Analysis
 - Selected Victorian Poetry: Reading and Analysis
 - Selected Modern Poetry: Reading and Analysis
- Creative Writing – Activity Based:
 - Description/narration of incidents
 - Plot construction
 - Theme based writing.
 - Characterization
- Short Stories & Novel
 - Reading and Analysis of a Novel or 3-5 Short Stories

Textbooks:

- Drabble, Margaret. The Oxford Companion to English Literature. 5th ed. rev. and updated. Oxford; New York: Oxford University Press, 1995.
- Harmon, William; Holman, C. Hugh. A Handbook to Literature. 7th ed. Upper Saddle River, NJ: Prentice-Hall, 1996.

Reference Books:

- Abrams, M.H. Glossary of literary terms. 5th ed. New York: Holt, Rinehart, and Winston, 1988.
- Altick, Richard Daniel. The art of Literary Research. 3rd ed. New York: Norton, 1981.

Note: Works of William Shakespeare, Thomas Hardy, etc. along with Pakistani writers like Mohsin Hamid, Sarah Sulehri, Bapsi Sidhwa may be suggested to students for additional readings.