

Course: ENG-315, Socio-Psycholinguistics

Credit Hours: 3

Level: 5th Semester

Course Introduction

This course covers the major concepts and theories in the study of linguistics along two major disciplines - sociolinguistics and psycholinguistics. The course includes approaches used to analyze language in use in various contexts and by speech communities and demonstrates the current relevance of these to language teaching. It will likewise highlight linguistic issues and problems from the perspective of first language acquisition and second language learning. From the principles, theories and issues, the students in this course will evolve a framework for an exploratory paper or case presentation.

Course Objectives:

The course aims to equip students pertaining to

- theories about the human brain as the seat of language cognition
- development of the schools of thought in language acquisition and their influence on language learning and teaching
- language learning behaviors in the light of theories learned
- theories on language as used in social and wider contexts

CLO No	Course Learning Outcomes	Bloom Taxonomy
CLO 1	Explain theories on language as used in social and wider contexts from psycho and sociolinguistics perspective	C2 (Understand)
CLO 2	Inspect issues on bilingualism and multilingualism in multicultural contexts	C4 (Analyze)
CLO 3	Analyze different learning styles	C4 (Analyze)

Course Contents

S.No	Weekly Distribution of Course
Week 1	Psycholinguistics: Introduction
Week 2	Language and the Mind ; Universal Grammar (UG) Theory (Noam Chomsky)
Week 3	Language Acquisition and Learning Theories
Week 4	First Language Acquisition <ul style="list-style-type: none">• Behaviorism, Innatism/Nativism, Interactionism b.• Second Language Acquisition
Week 5	Behaviorism, Cognitivism; Creative Construction Theory (Stephen Krashen)
Week 6	Issues on L1 and L2 Learning age/Critical Period Hypothesis (CPH), interlanguage, social processes (assimilation and accommodation)
Week 7	Language Learning Styles
Week 8	Cognitive Models Attention-Processing, Implicit-Explicit Processing, Noticing Hypothesis (Richard Schmidt)
Week 9	Mid Term
Week 10	Sociolinguistics (Introduction)
Week 11	Ethnography of Communication (Dell Hymes)
Week 12	Language Variation and Change
Week 13	Language and Gender
Week 14	Language and Culture
Week 15	Language and the Internet
Week 16	Language and Classroom Interaction (Sociolinguistics in Classroom Settings)
Week 17	Glocalization and World Englishes
Week 18	End Term Exam

Suggested Readings

- Bialystok, Ellen & Hakuta, Kenji. (1994). *In other words: The science and psychology of second language acquisition*. New York: Basic Books.
- Bissex, Glenda. (1980). *Gnys at wrk: A child learns to write and read*. Cambridge, MA: Harvard University Press.
- Holmes, J., and Wilson, N. *Introduction to Sociolinguistics*, 5th edition, Routledge, 2017.