

ENGLISH

Code HU-100	Credit Hours 2-0
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Course Description

The course focuses on enhancing students' proficiency in communicating and negotiating in English effectively. It familiarizes students to the four language skills and through task-based sessions and integrated activities, enables them to communicate with ease in social and professional contexts.

Text Book:

High School English Grammar and Composition' by Wren and Martin

Reference Book:

1. High school English grammar and composition by Wren
2. A Practical English grammar by Thomson
3. The Write Start: Paragraphs to Essays' by Lawrence Checkett
4. Improving Reading Skills' by Deanne Spears
5. Common Mistakes in English' by T.J.Fitikides
6. Oxford English for electrical and mechanical engineering by Eric H. Glendinning
7. Everyone's Guide to Effective Writing' by I. Jayakaran

Prerequisites

None

ASSESSMENT SYSTEM FOR THEORY

Quizzes	10%
Assignments	10%
Mid Terms	30%
ESE	50%

Teaching Plan

Week No	Topics	Learning Outcomes
1	Introduction	Course Outline, objectives, teaching plan, assessment method, concepts review

2-6	Parts of Speech, Reading comprehension, 7 C's of communication, Phonetics & Phonology	<ul style="list-style-type: none"> • Reading skills and comprehension strategies (Theory and Practice) • 7 Cs of communication (Theory and Practice) • Parts of Speech, verb tense, subject-verb-Agreement, participle Types of pronoun a) • demonstrative pronoun b) reflexive pronoun C) reciprocal pronoun D) relative pronoun • Formal writing vs informal writing (Theory) • Formal writing vs Task (Theory and Practice) • Phonetics & Phonology • Introduction to the speech sounds Consonant, Vowels, Stress Patterns, Intonation, Form Words, Content Words, Rhythm Grammar Review I Phrase, Clause, Sentence, Sentence structures, Types of sentences (Simple, compound, compound complex), Punctuation marks, Modifiers Conversion • strategies and activities (Based on formal and Informal situations) • Personal writing (Theory and Practice) • Elements of spoken English and some common problems of pronunciation and possible solutions
7-8	Public speaking, Presentation skills	<ul style="list-style-type: none"> • Oral Presentation Skills (Power Point Presentations, Deliverance, Rhythm, intonation, Stress pattern, Preparation, Choosing Overall Organizational Pattern, Building Strong Opening, Tips for Creating a Great Introduction and interesting conclusion, Checking for Understanding, Posture and Gestures, Audio-visual Aids, Handling Difficult Questions, eye contact • Art of public speaking • Individual role playing activities/ Interactive role playing activities (Theory and writing task) • Individual role playing activities/ Interactive role playing activities (Performing in group)
9	MID TERM EXAM	

10-12	Sentence structures, Pre writing techniques	<ul style="list-style-type: none"> • Advanced Sentence Structures-I • (Misplaced modifiers, Dangling modifiers, mixed constructions) • Advanced Sentence Structures-II Parallelism (Parallelize the non-parallel structures, Sentence fragments, Run-on sentences) • Pre-writing Techniques Free writing, note keeping/making, brainstorming, mind mapping, • identifying topics words, developing topic sentences. • Dialogue writing and classroom activities
13-17	Paragraph and essay writing	<ul style="list-style-type: none"> • Paragraph Writing (Developing thematic ideas and supporting details, Invention & • inquiry Technique, Usage of synonyms/Antonyms, Developing unity in ideas) • Types of writing Narrative writing Descriptive writing Expository writing • Essay Writing Types of Essay (Organization, Common methods of beginning, middle, conclusion, • Use of linkages/discourse markers) • Punctuation Comma, Semi colon, Colon Articles/determiners • Word Skills Vocabulary building, synonyms, antonyms, effective use of thesaurus, dictionary skills
18	END SEMESTER EXAM	