

English-1

Course No.	Title of Course	Credit Hours
HU-110	English-1	3(3-0)

Learning Outcomes

After completing the course, the students will be able to:

- Speak English properly.
- Narrate properly at their own.
- Utilize English language as medium for communication.

SDGs addressed in the course:

SDG # 4 (Quality Education)

Teaching Mode: This course will be taught in hybrid learning mode offering a substantial portion of contents and course activities online through learning management system.

Course Contents

Theory

Basics of Grammar; Parts of speech and use of articles; Sentence structure, active and passive voice; Practice in unified sentence; Analysis of phrase, clause and sentence structure; Transitive and intransitive verbs; Punctuation and spelling; Comprehension: Answers to questions on a given text; Discussion: General topics and every-day conversation (topics for discussion to be at the discretion of the teacher keeping in view the level of students); Listening: to be improved by showing documentaries/ films carefully selected by subject teachers; Translation skills; Urdu to English; Paragraph writing: Topics to be chosen at the discretion of the teacher; Presentation skills: Introduction.

Note: Extensive reading is required for vocabulary building

Week wise Lecture Plan:

Week No	Description
1	Functional English: Basics of Grammar Parts of speech and use of articles
2	Functional English: Sentence structure
3	Functional English: active and passive voice
4	Functional English: Practice in the unified sentence
5	Functional English: Analysis of phrase
6	Functional English: Clause and sentence structure
7	Functional English: Transitive and intransitive verbs
8	Functional English: Punctuation and spelling
9	Mid Term Exam
10	Comprehension Answers to questions on a given text
11	Discussion General topics and everyday conversation
12	Listening To be improved by showing documentaries/films carefully selected by subject teachers)
13	Translation skills Urdu to English
14	Paragraph writing Topics are to be chosen at the discretion of the teacher.
15	Paragraph writing An outline is often used to demonstrate the content of most five-paragraph essays
16	Presentation skills Introduction Extensive reading is required for vocabulary building.
17	Presentation skills
18	END SEMESTER EXAMINATION

Text Book

1. Baily, S. 2013- Academic Writing: A handbook of International Students. 3rd Ed. New York, NY, USA.

2. Grammar

- a. Practical English Grammar by A.J. Thomson and A.V. Martinet. Exercises 1. Third edition. Oxford University Press. 1997. ISBN 0194313492
- b. Practical English Grammar by A.J. Thomson and A.V. Martinet. Exercises 2. Third edition. Oxford University Press. 1997. ISBN 0194313506

3. Writing

- a. Writing. Intermediate by Marie-Christine Boutin, Suzanne Brinand and Francoise Grellet. Oxford Supplementary Skills. Fourth Impression 1993. ISBN 019 435405 7 Pages 20-27 and 35-41.

4. Reading/Comprehension

- a. Reading. Upper Intermediate. Brain Tomlinson and Rod Ellis. Oxford Supplementary Skills. Third Impression 1992. ISBN 0 19 453402 2.

Suggested Readings

- 1. Thomson, A.J. and A.V. Martinet. 1997. Practical English Grammar, Exercises 1. 3rd Ed. Oxford University Press, London, UK.
- 2. Thomson, A.J. and A.V. Martinet. 1997. Practical English Grammar, Exercises 2. 3rd Ed. Oxford University Press, London, UK.
- 3. Tomlinson, B. and R. Ellis. 1992. Upper Intermediate. Oxford Supplementary Skills. Third Impression. Oxford University Press, London, UK.